

## Activity Sheet 5 (Side A)

**PLEASE ASK YOUR TEACHER TO PHOTOCOPY THIS SHEET  
SO YOU CAN WORK ON THIS ACTIVITY**

**These activities are based upon what you have read about  
what will become of the cheetah.**

**Student Name** \_\_\_\_\_

### **1. Cheetahs in National Parks**

From what you have read on Page 49, can you explain why cheetahs often find it difficult to live only in national parks and reserves?

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### **2. What kind of land do cheetahs often move into, in Botswana?**

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### **3. Human Conflict with Predators**

From what you have read on Page 50, can you give two reasons why predators might start taking livestock?

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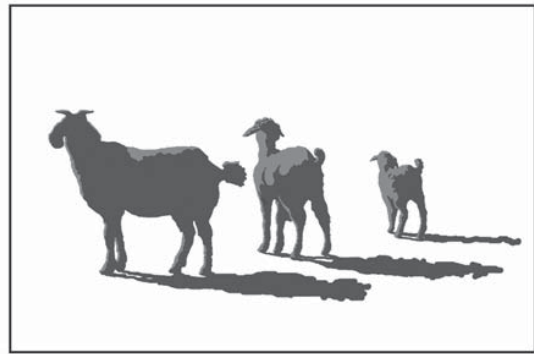
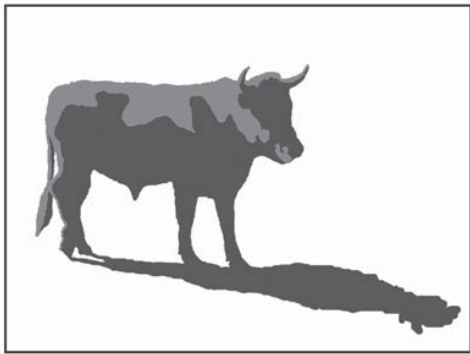
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## Activity Sheet 5 (Side B)

### 4. Livestock Guarding Animals

- a). Look at the two types of livestock below. From the predators you have read about in this book, write the names of two that you think might be able to take a fully grown cow and two that might take an unguarded goat.
- b). Then, underneath the predators' names, write which type of Guarding Animal you think would be good for protecting it from those predators.



a) \_\_\_\_\_

\_\_\_\_\_

b) \_\_\_\_\_

a) \_\_\_\_\_

\_\_\_\_\_

b) \_\_\_\_\_

